

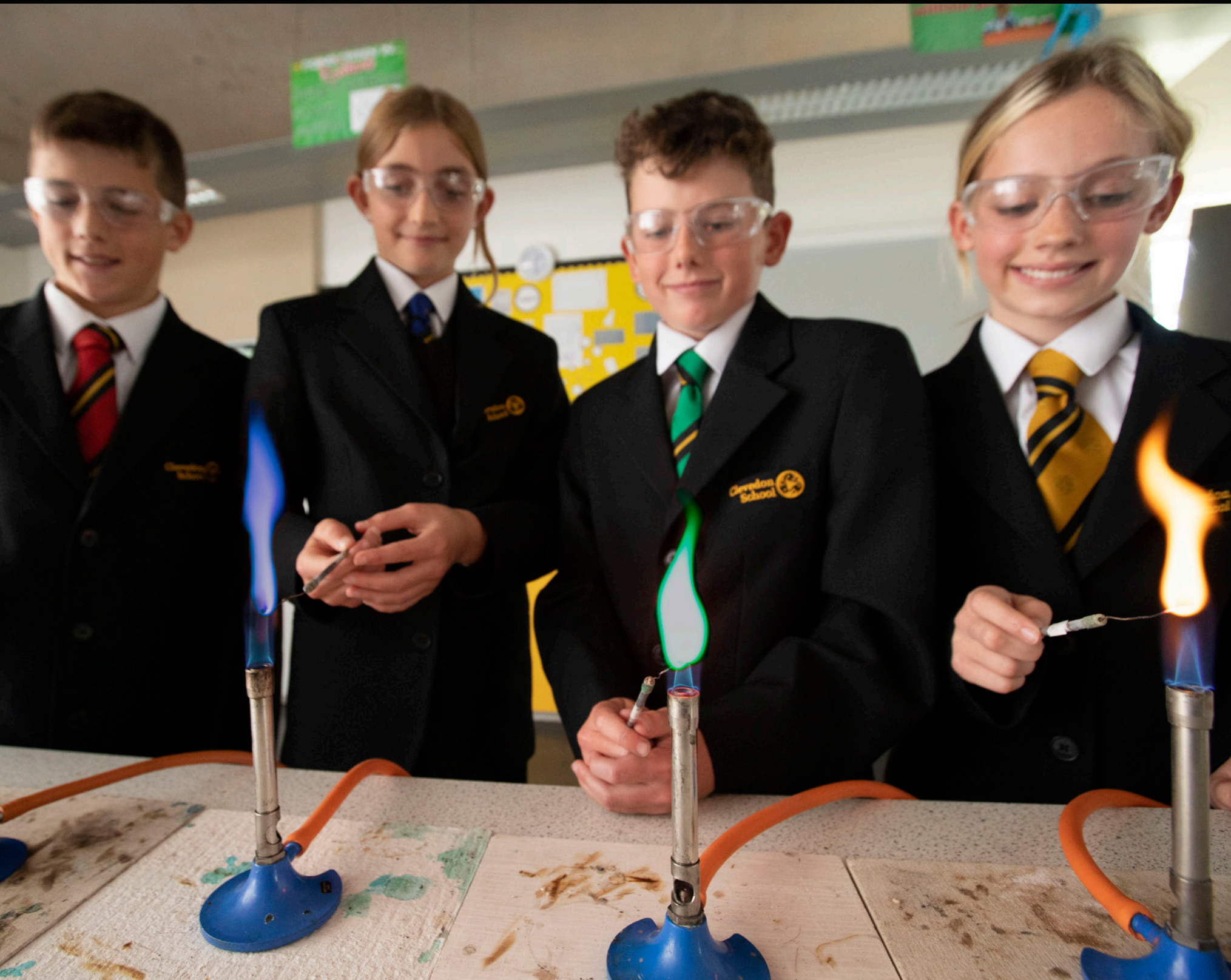


Cleveland School

Be Kind. Be Brilliant.

 Cleveland
LEARNING TRUST





Welcome

The **success** of the students at Clevedon School stems from our steadfast belief in combining **innovative**, research-based teaching and learning; **traditional values**, and a holistic education, in order to achieve the **very best** outcomes for all students.

These elements combine to allow students to learn in an environment where people are respectful and tolerant of one another, and where they acquire and improve skills that will serve them for life. We pride ourselves on instilling students with the belief that they can achieve academic goals that they thought were impossible.

Traditional values play an important part at Clevedon School. Our uniform, including a House colour tie, is worn with pride for what it represents. Staff and students greet each other in the corridor; hold doors open, and say 'Please' and 'Thank you'. Our guiding ethos is: 'Be Kind. Be Brilliant', a daily reminder of our core value which creates that special sense of belonging instilling loyalty, respect and fulfilment.

We invest in developing the existing capabilities of our students, yet equally, we introduce new skills. Be it on the stage; sports' fields; managing the radio station; debating in the Subject Senate and Pastoral Parliament, or being a participant in the House Championship, students are supported

and challenged to become the very best version of themselves that they can be. Indeed, every year we have celebrated the culmination of student success on a regional, national, and even international stage.

Underpinning all of this is a bespoke, skills and knowledge rich curricula, designed to provide transition and challenge from primary years. Starting in Year 7, we have the students' end goals in mind, as individual subjects reflect the pathway to Year 11 qualifications and into Post 16 education.

We welcome parents who would like to bring their child for a tour of the school; to visit classrooms, and experience our kind and brilliant school for themselves.

Jim Smith
Headteacher



Curriculum

We have a reputation for our **student-focused** and clearly targeted learning initiatives. We encourage robust, **independent thinking** and facilitate students to understand how they think and learn best.

Year 7 students follow a curriculum designed with the combined wisdom of both primary and secondary teaching colleagues. Dedicated work has gone into developing it, and the response from students and results are evident all day, every day. It is an exciting and inspiring curriculum across all subjects including maths, English, science, humanities, languages, performing arts, IT and PE. Opportunities also exist to personalise the curriculum offer to include additional computing, dance, media and languages including Latin.

Subject 'maps' are used by students (and parents) who are able to reference resources on our online learning portal, 'Firefly', to further enhance the learning experience by offering support and challenge at home.

Reflecting both primary education and the latest educational research, students are taught in both mixed ability and set groups across different areas of the curriculum during Key Stage 3. These are regularly reviewed and no student is hampered by group size in the progress they may be making.

At Key Stage 4 our students study core subjects of English, maths and science and are then able to choose a range of further subjects that both interest them and will provide suitable pathways to post 16 options. By designing the timetable around these 'options', we are able to opt for what suits them best and matches their education and employment aspirations.



A separate prospectus details the range of academic and modern vocational courses offered from our Sixth Form.



Students **thrive** in a unique and challenging **learning environment.**





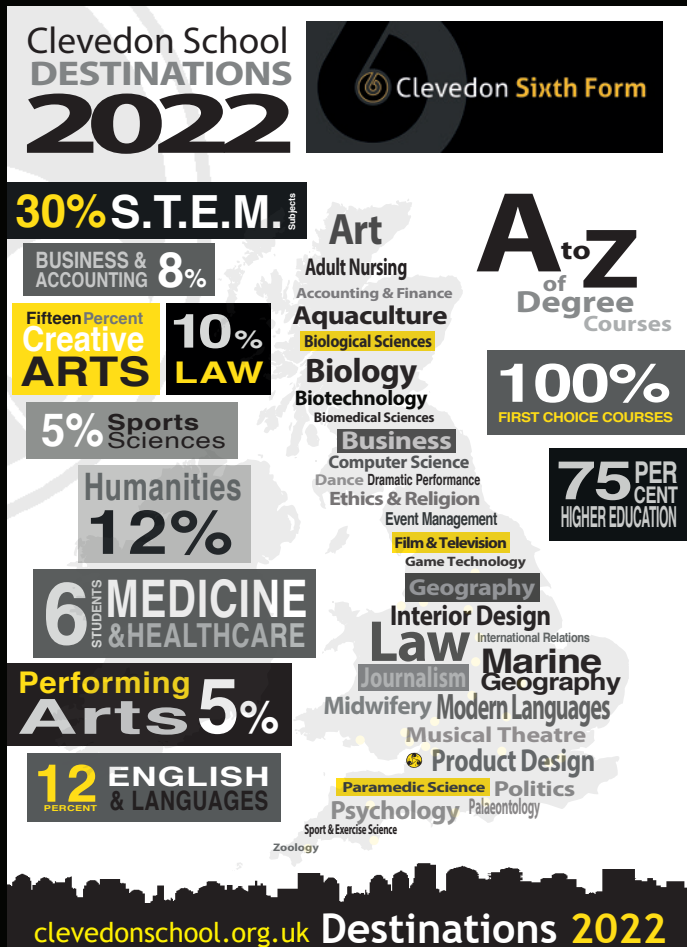
Inspiring Futures

We aim to **expand** the **horizons** of our students academically, culturally and vocationally and we look to **inspire, motivate** and involve our students as they **prepare** for the rapidly changing world of work and future study.

We operate a number of guidance programmes across all age ranges to ensure our students are well informed about the opportunities available to them for their future pathways and to ensure they meet, if not exceed, their aspirations.

Our Sixth Form benefits from being integrated within the whole school yet retaining an element of independence more associated with Post 16 Colleges. Housed in accommodation that offers varied learning and social environments, including its own dedicated Café, students enjoy some of the newest accommodation in school.

The school's Head Boy and Head Girl support other student leaders in the school and provide role models to aspirational students in younger years. All Sixth Formers have opportunities to share and pass on all that they have learned during their years at Clevedon School and are encouraged to mentor younger students, using their subject specific knowledge to assist teachers in the classroom or assist the running sports teams, for example.



There are so **many amazing opportunities** out there in the world and the first thing you need for most of them is **a solid education**. I feel **very lucky** that I was able to get mine at Clevedon School.

Colin Bennett
Lead Operations Engineer, Virgin Galactic



Clevedon School taught me to have **high expectations** in life. I only now realise how **important** that **lesson** was. I am really **proud of my journey** from Clevedon School. I hope everyone **listens to the advice** given to them in school – it makes a difference.

Helen Welsh,
Mounted Metropolitan Police Offer



The Whole Student

At **Clevedon School**, we understand that it is not solely academic achievements that **develop young people** and prepares them for their future.

We offer a wide range of opportunities for students to develop themselves, their skills and abilities – whether this is through an existing interest or trying something new. Our extensive extra-curricular programme offers something for everyone, from sport and dance to computer coding and cooking, from the media team to event technical support crew and debating to rowing, everyone is kept busy.

Through our House System, students are able to really get stuck in to school life, taking on responsibility and further developing their leadership skills. Students can stand for election as House Leaders, or can volunteer for projects run in school such as Student Voice activities and Peer Mentoring, or even organising events for local primary school children.

The House Championship runs throughout the year and encourages every student and staff member to become involved. Comprising of various challenges and competitions that cover the full range of academic, sport, community, talent or just pure fun, the competitions really do enable students of all ages to work and have fun together. Competition between Houses is friendly but fierce as at the end of the year, in a nail-biting awards ceremony, the winning House is announced and rewarded with a whole-House afternoon activity on the field.





Strong **partnerships** with parents are key for **student success** and the **joy of receiving results** in the summer.



A Partnership

We believe that **developing** a well-rounded young person is founded on a **successful partnership** between school and home.

Our families are involved at all stages of a student's time at Clevedon School. From the pastoral care received from their Head of House or the individual support, advice and encouragement from their tutor, to classroom teacher concerns or celebrations, we keep you up to date every step of the way. The Student Support department offers further support for those with additional needs enabling us to be a very inclusive school.

Our students and parents have access to secure resources via our dedicated online portals, Firefly and ClassCharts. Students are able to complete and submit assignments and communicate seamlessly with their teachers. Parents are able to view their child's key information around attendance, behaviour and achievements, as well as viewing their latest academic reports. Also visible is the homework and class tasks that have been set.

Academic Mentoring Days and Subject Parents' Evenings create three face to face meetings every year, something that is so important in understanding the progress your child is making.

Our website and Twitter feed are the source of the latest school news, important calendar dates, copies of our online newsletter and all our latest publications.

By working with you, we can maximise the chances of success for your child as well as making sure you feel part of and belong to Clevedon School.

We look forward to working with you.

For further information about the school, please visit our website www.clevedonschool.org.uk





Clevedon School

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