

## Approaches to Learning



Stage	Description
8	Individual expectations are often exceeded. Models leadership to others. Seeks opportunities to extend learning beyond the classroom. An enthusiastic and proactive approach to learning. <b><i>To further improve this approach... you will actively seek new opportunities to lead others in our learning community.</i></b>
7	Demonstrates a genuine interest and readily contributes in lessons. A positive approach to learning. Reflects and acts on feedback. Demonstrates creativity and independence. <b><i>To further improve this approach... you will find opportunities to extend your learning beyond the classroom.</i></b>
6	Takes full responsibility and meets individual expectations in all tasks. Displays a conscientious approach to learning. Demonstrates collaborative skills and takes a reflective approach to feedback. <b><i>To further improve this approach... you will develop independent learning skills that unlock further understanding about the topic being studied.</i></b>
5	Demonstrates some initiative and will seek advice when needed. Has a committed and hardworking approach to learning. Actively participates in the learning opportunities provided. <b><i>To quickly improve this approach... you will act on the advice being given via your feedback.</i></b>
4	With the need for some encouragements, usually completes all tasks presented and maintains focus. Able to work effectively with others but often takes a back seat in group work. A passive approach to learning. <b><i>To quickly improve this approach... you will seize the initiative and start your learning knowing that you will get stuck or might not know everything straight away.</i></b>
3	Has the potential to fulfil individual expectations but has an inconsistent approach to learning. Requires teacher intervention at times. <b><i>To immediately improve this approach... you will make good choices. When you feel you have not made a good choice, you will remedy it instantly before it becomes a barrier to learning.</i></b>
2	Lacks commitment and regularly displays a negative approach to learning. Behaviour can adversely affect a positive and safe learning environment. Requires constant encouragement to stay focussed on tasks. <b><i>To immediately improve this approach... you will respect yourself and others by allowing them to learn and start working before teacher intervention.</i></b>
1	Rejects help and guidance and often has a dismissive approach to learning. Behaviour is regularly disruptive, and often shows disrespect to students and staff. <b><i>To immediately improve this approach... you will engage with the support provided and act on advice given.</i></b>